

## PUPIL PREMIUM REPORT TO PARENTS / CARERS

<b>Date of Report:</b>	9 December 2015
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### What is Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for students who have been looked after (for one day or more or who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order), and children of service personnel.

Saxmundham Free School is eligible for Pupil Premium funding. We opened in September 2011 and only received our first Pupil Premium funding in February 2012.

### Leadership of Pupil Premium in School:

The Deputy Headteacher (Pastoral), Mrs Hyland-McCabe, is also the Inclusion Leader (SENCO) for the school. Mrs Hyland-McCabe is the member of the Senior Leadership Team responsible for the impact of the Pupil Premium. A member of the Local Governing Body, Mr Bruce, is the governor responsible for monitoring the impact of the Pupil Premium funding from a governance perspective.

### Allocation of Pupil Premium 2014-15:

Our total Pupil Premium funding for 2014-15 was £74,258.79.

These monies were spent in part by funding additional hours for an English teacher (in order to drive up literacy for Pupil Premium students through additional literacy sessions). Additional support for Pupil Premium students lessons has been provided by three specialist Higher Level Teaching Assistants, with a contribution towards their salaries totalling £27,226 from Pupil Premium funding

In addition a proportion of the money was spent on services to support student's welfare such as; a school counsellor and support from Suffolk County Council's Behaviour Support Team.

To meet the complex social and emotional needs of a large proportion of the students in receipt of Pupil Premium funding, we used £12,293 to offer specialist Safeguarding support and behavioural support for students from a Safeguarding Officer, working intensively with students and their families to offer intervention and liaison with external agencies as required.

Individual resources were purchased to assist students with their learning and to improve their progress in lessons; such as a writing slopes and revision guides. There was also a uniform subsidy for identified Pupil Premium students. In addition to this additional intervention sessions for underachieving Pupil Premium students along with 'Pizza and Prep' and Breakfast Club were also part-funded through Pupil Premium funds. This helped to support Year 11 Pupil Premium students in the completion of their GCSE exams.

To support the enrichment of Pupil Premium students and ensure they had a wide range of access to various out-of-school activities the school used Pupil Premium monies to fund the relevant enrichment activities linked to Pupil Premium students.

### **Impact of the Funding:**

The Summer 2015 GCSE exam results were 5+ A\*- C (EM) = 30% with Pupil Premium results in-line at 29% A\*-C EM

Progress and attainment Pupil Premium students PCP6 2014-15:

Y7 (current Y8):

- 59% on-track to make expected progress in English (59% above)
- 88% on-track to make expected progress in maths (71% above)

Y8 (current Y9):

- 80% on-track to make expected progress in English (50% above)
- 80% on-track to make expected progress in maths (80% above)

Y9 (current Y10):

- 60% on-track to make expected progress in English (60% above)
- 100% on-track to make expected progress in maths (60% above)

Y10 (current Y11):

- 88% on-track to make expected progress in English (38% above)
- 62% on-track to make expected progress in maths (13% above)

LAC Pupil Premium students had a higher than average attendance rate, which was partly due to the spending of funds to enhance their time at school and enable their attendance. (See above).

Pupil Premium students were successful in their choice of enrichment activity and the range was expanded due to the allocation of funds in this area.

### **Summary of intended spending 2015-16:**

Our total Pupil Premium funding for 2015-16 is expected to be £79,036. It should be noted that as our roll has been increasing over time, this figure is being adjusted regularly to account for new students joining us.

5 HLTAs are being part-funded by the Pupil Premium grant. These will be used to support targeted students in lessons and to run intervention groups in a variety of areas such as Catch-Up Literacy and Dynamo Maths.

To meet the complex social and emotional needs of a large proportion of the students in receipt of Pupil Premium funding, we plan to use pupil premium funding to continue to offer specialist Safeguarding support and behavioural support for students from a Safeguarding Officer, working intensively with students and their families to offer intervention and liaison with external agencies as required.

In addition to this the school has purchased 50 licenses for Lexia - a reading and spelling recovery programme - which tests students' individual needs and places them onto the programme at the appropriate place.

Each intervention/ literacy / numeracy programme has the facility to show impact through measure both on entry and exit data.

Remaining funds will again be used to support enrichment programmes and individual students as the year progresses.